25 February 2016

DSS STUDENT ABSENCE LINE – Phone: 4672 3660 (24 hour access)
DSS STUDENT ABSENCE E-MAIL - absences@dalbyss.eq.edu.au (24 hour access)

From the Principals Desk:

Our focus of school improvement at Dalby SS is to ensure that every student is succeeding. This year’s focus is on:

- Attendance
- Behaviour
- Reading

Investing for Success (I4S) provides a ‘real time’ opportunity to improve a specific area of performance at your school. It also provides a great system-wide learning opportunity to share school-based initiatives, and discover what strategies work, in what context, as well as measure value for money. As part of this initiative, our school will look into various ways to support our teachers and students in the classroom. Some of the strategies will include:

- Employment of a speech pathologist who will work on a part time basis with our Prep, Year 1, LIFT, LIFT Off, and Year 6 students. Our Speech Pathologist will also provide support to students at risk.
- Oral language programs will be offered to Prep and Year 1 students
- Intensive support provided to students in the upper 2 bands through online learning, accessing IMPACT as well as Master Teacher supporting Year 3 and 5 Upper 2 band students during NAPLAN preparation.
- Developing, resourcing and implementing a professional development program to support teachers in data gathering, collation, and analysis.
- Procuring of ICT and/or programs to enhance literacy and numeracy development in the area of comprehension.
- Increasing ICT resourcing in the middle phase of learning, to enable students to access our STEM program.

There are many more initiatives available this year. Later this term, you have access to our Investing for Success Plan through our school website.

As mentioned above the oral language program that is delivered to our Prep students is called OLEY. I have included a brief explanation of the program below:

OLEY (Oral Language in the Early Years)

What is the OLEY program?

OLEY aims to help students increase their oral (spoken) language skills. The development of oral language is crucial to a child’s literacy development, including listening, speaking, reading and writing.

Good oral language skills will assist students to have greater classroom participation and has been strongly linked to successful development of reading and writing skills. Put simply, children who possess well-developed oral language skills are more likely to become successful readers.

The OLEY program has been designed as a whole class program, which may be implemented with both small and large groups, or with individuals in classrooms. It has been developed as eight, one-hour sessions, which once introduced, may be
revisited regularly for additional practice. Each session is based on an element of the Early Years Curriculum, and consists of an initial whole-class activity, followed by several small group activities. The activities are all presented as games and other highly motivating activities.

The OLEY program also assists in identifying those students who may require additional support. A follow-up intervention program is then tailored to the individual needs of these students.

We are fortunate at Dalby SS to have access to a Speech Pathologist who will be based at our school for 3 days, to help assist us with OLEY in Prep in 2016.

**Student Leadership Ceremony (Friday 26th Feb)**

Our Student Leadership Ceremony will be held this coming Friday (26th Feb), commencing at 9:30am. The ceremony will occur at Kavney Hall. Please come along to this special event. We will still have Student of The Week awards before the ceremony.

**Reading Log:**

By the end of this week, you will receive a reading log as part of your student’s homework. As our focus is on reading, it is important for students to read every day. Please use this document to monitor your child’s reading. Reading can be reciprocal or independent. Teachers will check the reading log on a weekly basis for the rest of the term.

Have a wonderful week,

*Mona Anau*  
Principal

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**News from the Deputy:**

- Attendance; 2016 Target = 94%
- Reading
- Behaviour

**Welcome to week 5.**

**PBL – COOL TOOL**

Below is a copy of this week’s Cool Tool.

<table>
<thead>
<tr>
<th>Cool Tool: We are eco-friendly</th>
</tr>
</thead>
<tbody>
<tr>
<td>Setting: Eating Areas</td>
</tr>
<tr>
<td>School Value: Respect</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>• I sit in the correct area during eating time and only leave when dismissed by the adult on duty.</td>
</tr>
<tr>
<td>• I throw all rubbish in the correct bin.</td>
</tr>
<tr>
<td>• I wash my hands before eating to keep germs away.</td>
</tr>
</tbody>
</table>

**READING**

As you are aware, reading remains a focus point for 2016. In upcoming newsletters I will be including information on how to foster your child’s love of reading at a very young age, right up until the teenage years. It is less important for the reader to get every word exactly right. It is more important for the child to learn to love reading itself. If the reader finishes one book and asks for another, you know you are succeeding! The earlier children are exposed to reading the better. These tips and activities are taken from the “Reading Rockets” website.

**Books and babies**

Babies love to listen to the human voice. What better way than through reading!

**What you’ll need:**

Some books written especially for babies (books made of cardboard or cloth with flaps to lift and holes to peek through).

**What to do:**

- Start out by singing lullabies and folk songs to your baby. When your baby is about six months old, choose books with brightly colored, simple pictures and lots of rhythm in the text. (Mother Goose rhymes are perfect.) Hold your baby in your lap so he/she can see the colourful pages of the book. Include books that show pictures and names of familiar objects.
- As you read with your baby, point out objects in the pictures and make sure your baby sees all the things that are fun to do with books. (Pat the Bunny by Dorothy Kunhardt is a classic touch-and-feel book for babies.)
- Vary the tone of your voice with different characters in the stories, sing nursery rhymes, make funny faces, do whatever special effects you can to stimulate your baby’s interest.
- Allow your child to touch and hold cloth and sturdy cardboard books.
- When reading to a baby, keep the sessions brief but read daily and often.

As you read to your baby, your child is forming an association between books and what is most loved – your voice and closeness. Allowing babies to handle books deepens their attachment even more.
ATTENDANCE SNAPSHOT

Attendance at school is very important for our children to succeed. The success of our children is everyone’s business and we must work together as a team to ensure our children make the most of every opportunity. Our 2016 attendance target is 94%. Below are the attendance figures for last week for each year level. Remember “Missing School = Missing Out”

<table>
<thead>
<tr>
<th>YEAR LEVEL</th>
<th>THIS WEEK</th>
<th>LAST WEEK</th>
<th>TREND</th>
</tr>
</thead>
<tbody>
<tr>
<td>PREP</td>
<td>89.78%</td>
<td>89.89%</td>
<td>Down</td>
</tr>
<tr>
<td>Year 1</td>
<td>92.93%</td>
<td>93.17%</td>
<td>Down</td>
</tr>
<tr>
<td>Year 2</td>
<td>89.41%</td>
<td>92.00%</td>
<td>Down</td>
</tr>
<tr>
<td>Year 3</td>
<td>94.42%</td>
<td>96.05%</td>
<td>Down</td>
</tr>
<tr>
<td>Year 4</td>
<td>92.98%</td>
<td>92.50%</td>
<td>Down</td>
</tr>
<tr>
<td>Year 5</td>
<td>93.04%</td>
<td>92.17%</td>
<td>Up</td>
</tr>
<tr>
<td>Year 6</td>
<td>92.15%</td>
<td>93.67%</td>
<td>Down</td>
</tr>
</tbody>
</table>

Congratulations to the year 5’s who were the only year level to increase their attendance from last week. The year 3’s however are still the only year level above our school target of 94%.

Until next week

Ben Edmunds
Deputy Principal

Important Dates:

February:
26th  Student Leadership Badge Ceremony

March:
7th – 11th  Year 6 Camp to Tallebudgera
15th March  AGM @ 6:00pm followed by P&C meeting @ 6:30pm in the Groom Hall

Bulletin Board:

Year 6 Students - Tallebudgera camp payment is due by 29th February

$60 Voluntary Contribution is due by 24th of March 2016-Detailis and payment options below.

Instrumental Music fees and forms are now due

Parents and Staff are reminded that during the construction of the new toilet block, the staff car park is a NO GO ZONE.

Dalby State School is once again gathering information on the brothers and sisters who will one day follow our current students into our school community. Please fill out the attached form and return to the school office.

Reminder – School banking every Wednesday

THIS WEEKS COOL TOOL
‘We are ecofriendly’

Congratulations – 1CH Your Class Has The Highest Attendance For Week 4

STUDENTS OF THE WEEK – TERM 1 WEEK 4

Asher & Shelley Ashrielle  PA
Angel & Harrison  PO
Tate & Jayde  PT
Bella & Navroshan  PW
Jaala  1/2B
Mart  1/2B
Kash & Emily  1C
Molly & Kadence  1CH
Domanic & Lara  1F
Tyler & Clayton  2/3R
Melissa & Logan  2O
Riley & Cassie  3/4CD
Mikaela Angela & Jayden  3B
Eli & Belinda  3G
Sophie  3K
Carl & Nivara  4/5L
Crystal & Lyucian  4D
Melissa & Mitchell  5J
Malakai & Popi  5PC
Nicholas  6B
Shekinah & Cydnee  6H
Lyhkan & Kristen Kate  6T
Well, 2016 has certainly began at a fast pace with lots of exciting things happening at our school. This year I will be working closely with other members of the school team to support students across our school as well as working with our talented teachers in the area of Reading and Data.

With NAPLAN only 10 weeks away it is important to prepare our Year 3 and 5 students for the tests that will occur on May 10, 11 and 12. Students are involved in Reading, Writing and/or Numeracy groups that are being conducted weekly in collaboration with their classroom teachers.

The best way you can help your child prepare for NAPLAN is to reassure them that NAPLAN tests are just one part of their school program, and to urge them to simply do the best they can on the day. You can also encourage reading every day and engage your child in conversation about general maths problems you may encounter around the home/school.

Eg:

**Tennis balls are packed into tubes.**
Each tube holds 3 balls.
A school needs 17 tennis balls.
What is the least number of tubes the school needs?

![Solve it](image)

**Money**
- Make different combinations of an amount of money, say $3.85 or $4.2.
- Talk about how many different ways you can make these amounts.
- Use real or play money to add and take away amounts.
- Use real or play money to work out change from $2, $10, $20 etc.
- Make use of junk mail eg. calculate the cost of a loaf of bread, a carton of milk and a dozen eggs, then work out the change from $10 ($20 or $50).

Enjoy the rest of your week,

**Penny De Waele**
Master Teacher

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**Master Mutterings:**

At Dalby State School, we have a variety of specialists on hand to help our students learn and grow. Over the next few weeks, we will be introducing them to you. Please take the time to learn more about these important members of Dalby State School and the roles they play in supporting our students.

Hi, my name is Emma and I am the Occupational Therapist for the Department of Education and Training supporting students with disabilities.

Here is a little bit of information about fine motor skills for all students:

Fine motor skills are important during activities that require use of the small muscles of the hand. For example during activities like holding and using a pencil, cutting, opening containers, and grasping small objects like counters.

It is important that students spend time playing with small manipulatives to develop their fine motor skills, especially during a time of increasing use of technology such as computers and iPads.

There are many ways to encourage fine motor development, such as constructing things with Lego, playing board games (using cards, dice, tokens, etc.), and craft activities.

**Classroom News**

**News from 1F**

A day as a year 1 student at Dalby State School is a very busy one and we have started our year with some great learning opportunities. We have created our class rules that give us the best chance of being safe, showing respect and being a successful learner.

**In 1F we STRIVE TO SHINE!**

We started the Term looking at our feelings and relating these to the feelings of different characters in books. We enjoyed looking at ‘Koala Lou’ by Mem Fox and exploring the many feelings Koala Lou encountered in the story. We also looked at the external features of the koala and how they use these to live in their habitat. Our koala biscuits were very yummy. Our integrated learning activities encourage us to apply our learning and thinking to activities. We have labelled features of a possum, matched animals to their habitat and compared earthworms and sour worms to explore living and non-living.

In Maths, we have been looking at numbers and have lots of fun counting with movement. We have just started exploring measurement by comparing the length of objects.

Lots of learning happens every day and we would love our families to pop in and see all the great things we do in 1F.

**Special Education Program (SEP) Parent Update**

At Dalby State School, we have a variety of specialists on hand to help our students learn and grow. Over the next few weeks, we will be introducing them to you. Please take the time to learn...
News from 5J – An Active Classroom

This year Mrs J is an ‘iAIM Champion’. iAIM stands for Increasing Activity and Intelligent Minds. This program develops, trials and shares innovative strategies to help schools increase opportunities for students to move more, sit less, engage well and achieve highly.

In this role, Mrs J will be implementing an action research project around the area of Numeracy. Last year, she ran a similar project with her class and documented what happened on her blog:
https://mrsjdalbyss.edublogs.org/

So far this year, 5J kids have been busy learning about:

The Learning Pit:

Fixed and Growth Mindset:

How The Brain Works:

How to Refocus In Class (By Doing Some ‘Mindful’ Colouring In)

How to Be Active in the Classroom

On Trampolines!

During Our ‘Active Maths’ Sessions!

Even While We Are Sitting and Learning!

Here is Chloe with the newly installed ‘Busy Bar’ attached to her desk.
How to Use Data to Set Goals When Learning

Here are some photos of our data wall!

We look forward to sharing our journey with you as Mrs J completes her action research project!

News from 4/5L

This week in 4/5L we have been completing our English novel studies where the Grade 4 students are reading The Twits and the Grade 5 students have been reading The Forests of Silence. We have also been keeping track of our attendance in 4/5L.

Student Council Update

Big Buddy Program

This year the Student Council and other interested Year 6 students will be Big Buddies for our younger year levels in the playground and in the classroom. Our Big Buddy PLAY program will include Student Leaders organising fun games for our Preps and Year 1 students once or twice a week at first breaks. The emphasis will be on participation, fair play and getting to know each other. Our Big Buddy READ program will involve Student Leaders working with various early years class groups before school to help with reading stories and listening to students have a go at their own reading books. The emphasis will be on having fun reading and building relationships with younger students. The Big Buddy Program will start this term and Student Leaders will receive feedback from teachers so they can develop their leadership skills.

Crazy Hair Day – Friday 4th March

Make a gold coin donation for the Leukaemia Foundation on Crazy Hair Day and decide whether you want to get your hair sprayed in different colours at school or create your own crazy hair for the day. More information to come.

UNIFORM SHOP TRADING HOURS –
Monday to Friday 8:30am - 9:30am

LIFT:

Learning Is Fun Together

Monday, Wednesday and Friday from
9.00am-11.00am
in Groom Hall.

We ask that you bring with you:
a snack for morning tea; water bottle; a hat; and a gold coin donation.

Hall Thorpe Sport

This week at OSHC the children explored their imaginative and engineering skills as they built a range of designs out of Lego. With everything from cars to tall towers being created from the ‘colourful little blocks’ the children have been working together to help each other with their creations. The before school children have taken a particular interest in their creations and are working on creating a photo book containing all their creations, allowing them to go back and revisit some of their favourite constructions. Through this the children are learning great skills around sharing, helping each other as well as problem solving and design skills.

We have plenty of spaces still available for before and after school care. Our program is run from Kavney Hall. We are open.
Monday to Friday and our hours of operation are 6:30 am to 8:30 am for before school, and 3 pm- 6pm for after school care. We also offer vacation care Monday to Friday 6:30 am- 6pm during the school holidays. We offer a wide range of child based activities, with a particular focus on promoting an active and healthy lifestyle. We also provide meals. Please feel free to collect an enrolment/information pack from the foyer in Kavney Hall or phone: 46 387 585 for more information.

**Community Notice’s**

**Spring Meadows Bus Run**

Notice for AGM for the Spring meadows Bus Run

A meeting will be held at 106 Geraghty’s Road (off Kommanurra Road) on the 12th March at 10am

All parents/guardians of children using the Springmeadows bus run are kindly asked to attend this meeting.

Contact: Amanda 0467639140

**Dalby Tigers (soccer).**

Registration for the Junior soccer season is now open.

Ages 5 - 16 years. $120 - $130 for the season.

Register online at www.myfootballclub.com.au this must be done by 12th March so teams can be organised.

Games start 23rd April

If you have any questions or are having trouble with registering, please contact Jen 0428 777 967.