



DALBY STATE SCHOOL
Ever Onward

Make Every Day Count

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26 January 2017

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From the Principal

Welcome back to another year at Dalby State School. Hope you have had an opportunity to reconnect with family and friends over the holidays.

As we reflect on our journey at Dalby SS, we should be proud to say that our school has achieved amazing results. Positive student outcomes can only be achieved through close working partnerships between parents and staff. Positive student outcomes only occur through consistent effort, determination by students and ongoing support by parents, teachers and teacher aides.

2016 was a great year but I am sure 2017 will be another amazing year, in which students at Dalby SS will achieve their best results at school and within the wider community.

Our journey as an Independent Public School will commence this year. So what does this mean?

Independent Public Schools (IPS) are an integral part of the state schooling system. IPS schools partner with their school community to create and pursue a shared strategic direction that focuses on student wellbeing and improved student outcomes. IPS are required to operate in line with the same

legislation, industrial instruments, directives, whole of government policy and national agreements as all other state schools.

IPS are high potential schools, selected on the basis of their ability to clearly demonstrate the “distance travelled” in each year of their operation. While this affords them some operational flexibility to test new ways of working, it comes with an expectation that they will be fully accountable to their community and the department and share innovative practice that lifts the performance of their own school and supports positive change across the entire state schooling system.

The three features of IPS (Independent Public School):

- IPS provide a critical mass for system-wide improvement
- IPS have the capacity to (and are expected to) innovate, trial and share good practice across the state school system
- IPS are accountable to their local community and the broader state school system through arrangements that value community participation

Hence, the reason why we have selected to take this path is that:

1. As a school we have worked consistently around ensuring that our programs and systems will enable students to succeed. However, success will look different for each individual child, depending on their needs and wants.

We have worked collaboratively to achieve successful results at a Local, Regional and State level. This is evident through the establishment of our LIFT & LIFT off program, including our indigenous playgroup, Wundir Gunde, Movement classrooms through iAIM,

School of Excellence in Music and recently the introduction of BYOL and laptop classes.

2. The capacity of teachers involved in innovation is considered effective at a school level and this year we have the opportunity to share our practices with the wider community.
3. Dalby State School will be able to focus on our local needs. What is best for our students and parents? How do we support every child and provide the best opportunities to our students? These are the questions that staff will continue to reflect on this year. Hence, parents and community members feedback is significant.

Once becoming an IPS, the school will:

- Proactively identify potential challenges and opportunities for enhancing school performance and student wellbeing and success;
- Trial innovative ways of working, with a view to building a strong evidence base about the most effective measures and interventions in various schooling contexts; and share their learnings and drive positive, evidence-based reforms across the system.

The Accountability Arrangement that values community partnership through:

- Strong partnership with P&C
- Involve our Local Consultative Committee
- Establish a school council

School Council:

IPS should establish a school council within 12 months. Provisions regarding the establishment, functions and operation of school councils are set out in the Education (General Provisions) Act 2006. The school council is a vital means of engaging with and being held to account by parents, school staff and the community. The specific details of each IPS's school council are documented in their school council constitution and is consistent with their prescribed functions to: monitor the school's strategic direction; approve and monitor the implementation of school plans and policies of a strategic nature (including the annual estimate of revenue and expenditure for the school); and advise the principal about strategic matters.

It is also important to note, that our school will still be part of the School Review process through Education Queensland. Dalby State School next school review will be in 2019.

Our children have had a smooth transition to school and the positive start will dictate how we travel this year. This year will be an amazing journey and I look forward to the opportunity to work together to ensure that every child in every classroom is learning and achieving.

Have a wonderful week.

Warm Regards,
Mona Anau
Principal

News from the Deputy

Welcome back to the 2017 school year. I would like to extend an extra welcome to our new teachers, teacher aides and families that have joined the Dalby State School family. We are a wonderful school that values tradition and I am sure your time spent with us will be great. Hopefully everyone had a restful break and took time to catch up with family and friends over the Christmas, New Year period. The 2017 school year promises to be a year jam packed full of fun and memories, however the core business of learning is what needs to remain forefront in our minds as we work together to ensure our students succeed.

Behaviour, Attendance and Reading remain our school focus areas for the year. Our staff will continue to work collaboratively to achieve pleasing results in these areas.

PBL

Dalby State School is Positive Behaviour for Learning (PBL) school. "PBL is a systems approach to establishing the social culture and behavioural supports needed for all children in a school to achieve both social and academic success. PBL is not a packaged curriculum, but an approach that defines core elements that can be achieved through a variety of strategies." (G.Sugai, R. Horner; 2007)

Positive behaviour supports can effectively address a range of behavioural needs- from those who just need minor supports to those who require more intensive in-depth supports. The goal of PBL is to enhance the capacity of schools to educate all students, especially students with challenging social behaviours, by establishing an effective continuum of PBL systems and practices.

With PBL:

- Expectations for student behaviour are defined by a school based team with all staff input.
- Effective behavioural support is implemented consistently by staff and administration.
- Appropriate student behaviour is **taught**.
- Positive behaviours are publicly acknowledged.
- Problem behaviours have clear consequences.
- Student behaviour is monitored and staff receive regular feedback.
- Effective behavioural support strategies are implemented at the **school-wide, specific setting, classroom, and individual** student level.
- Effective behavioural support strategies are designed to meet the needs of **all students**.

Please expect a note home for your child's teacher asking you to connect to Class Dojo. This is our school positive reinforcement tool that also doubles as an effective method of communication.



Please take the time to meet your child/ren's teacher over the coming weeks. Strong, meaningful communication between school and home keeps everyone on the same page and helps eliminate grey areas. Our classrooms have an open door policy however at times an appointment may need to be made to discuss factors of your child's education more in depth.

Looking forward to a successful 2017.

Until next week
Ben Edmunds
Deputy Principal

Sharp Tactics

Welcome back to 2017!

I hope all students and families had a safe and relaxing holiday and have returned refreshed and ready for another fantastic year at Dalby State School. This year the Special Education Staff includes:

Sammi Sharples: HOSES (Administration)
Gavin Payne: Year P – 3 Case Manager & Alternative Programs
Lisa Smiles: Year 4 – 6 Case Manager
Deanna Wilson – Cluster SEP teacher (Small Schools)
Sharon Fetherstone – Teacher Aide
Leesa Fretwell - Teacher Aide
Sharon Commens – SEP Admin
Sue Hounslow – Teacher Aide (Prep support 1 day per week)

This term I am working a 4 day week, Mr Payne will be working in my role on Wednesdays. If you need to see myself or Mr Payne at any stage please feel free to email or ring the office and book an appointment.

This year our students are in their base class fulltime. This is very exciting for our students and staff and we look forward to working with you, their parents and their teachers on your child's education and social, emotional wellbeing.

Students' Case Managers and Teachers will start writing Individual Curriculum Plans and Individual Support Plans in the next few weeks. Case Managers will contact you, the carers to discuss your child's needs.

Until next week,
Sammi Sharples

Classroom News

News from 5/6T and 5B

Welcome to 2017! Kate Thompson and Louise Boden will be team teaching your child this year. Below is a link to our online newsletter where we have provided information to keep you in the loop.

We look forward to teaching your child this year.

<https://www.smores.com/79d1z>

Kind Regards,
Louise Boden and Kate Thompson

New Staff



Brianna Davenport

My name is Brianna Davenport and I will be working in the LRT (Local Relief Teacher) roll on Wednesday, Thursday and Friday. I have just moved from Injune where I was based and worked as the Prep Teacher for 3 years. My highlights from this teaching experience would be the community and relationships I built with the students and families. I am excited to be able to work across all year levels in my roll and gather new teaching ideas from the other staff at Dalby State School. This year I am also hoping to travel and visit some friends living in Asia and family in Europe.

Tahlia Wilkie

Hi everyone! My name is Tahlia Wilkie and I am very excited to be starting my teaching career in year one at Dalby State School. Many families within the school may know me as 'Miss Tahlia', as prior to completing my education degree I was a local dance teacher for 7 years. I have spent a lot of time at Dalby State School over the past year while completing my final placement and internship and it's lovely to have been welcomed back with so many familiar faces. We're already off to a great start in 1W, forming a community of excited little learners; I can't wait to see my students grow and learn throughout this year!

Lift



Learning Is Fun Together

Returns for 2017 on Monday the 30th January
Monday, Wednesday and Friday from
9.00am-11.00am
in Groom Hall.

We ask that you bring with you:
a snack for morning tea; water bottle; a hat; and a gold coin donation.

Chaplaincy News

This year, I will be at school on Mondays, Wednesdays and Fridays from 8am to 3:45pm.

I am available to talk to students or parents about any social and emotional issues your child may have. You can contact me through the school office on 4672 3666 or email to: admin@dalbyss.eq.edu.au

Breakfast club is on Mondays and Fridays from 8:30am to 8:50am at F Block Kitchen. If you are a parent who would like to assist in this service, there are many ways you can help: donate home grown eggs, supply fresh fruit or provide disposable cups/bowls

It would also be much appreciated if you are able to spare some time to help at school in classrooms or with the P&C.

Cheers
Chappy Heather

Hall Thorpe Sports

Hello and welcome back!! I hope you all enjoyed your holidays and that you are all ready to get back into it! Our goal at Hall-Thorpe sport is to provide children with the best possible care, as well as promoting a healthy physical lifestyle.

Our Vacation care programme was well received and we had lots of fun. The heat was unbearable at times but I am pleased with the way the children behaved. We had some wet days with a water slide and water balloons and ate slushies to keep us cool. Board games, play dough, piñatas, disco, movie days, cooking, card games and lots of soccer and active sports were played.

If you would like to enrol your children for before or after school care please come to Kavney Hall and pick up an enrolment pack from us. I hope we all have a good year with lots of great work and achievements.

Until next time!
The team at Hall-Thorpe Sports Dalby

Uniform Shop

Trading Hours Monday to Friday 8:30am – 9:30am

Tuckshop

Tuckshop days for 2017 will remain as Monday, Wednesday and Friday. Don't forget you can order your tuckshop online with Flexischools, to set up an account log on to the link below and follow the steps to register. The traditional brown paper bag orders will still be accepted but need to be filled out at home with the money placed in the bag and delivered before 9am to the Tuckshop.

<http://www.flexischools.com.au>

Dalby Devils

Junior Rugby League

SIGN-ON – Sunday, 12 February

10am – 12pm at Dalby Leagues Club U7 to U16 divisions

\$140 Registration fee per player

Dalby Devils accept the "Get Started" vouchers

New Players MUST show Birth Certificate or Passport

Be a Devil... Play League...