

# DISCIPLINE AUDIT

## EXECUTIVE SUMMARY - DALBY SS

### DATE OF AUDIT: 8 OCTOBER 2014



#### Background:

Dalby SS is located approximately 210 kilometres west of Brisbane, within the Darling Downs South West education region. The Prep – Year 7 school provides education programs for a current enrolment of approximately 506 students. The Principal, Mona Anau, was appointed to the position in 2011.

#### Commendations:

- The school implements the Schoolwide Positive Behaviour Support (SWPBS) framework and has a number of positively stated school wide expectations and appropriate behaviours that are clearly defined. These expectations are highly visible, continually communicated and are evident in the behaviour of most students.
- There is consistency of practice and a commitment by teachers to the explicit teaching of appropriate behaviour. This is achieved through the weekly *Meet and Greet* conducted every Monday in sector teams. The *Cool Tool* focus for the week is reinforced in all classrooms and acknowledged at the school assembly.
- Parents and staff members speak highly about how the Principal and Deputy Principal manage and respond to behaviour.
- The school environment, and especially the classrooms, are attractive and stimulating. Teaching staff are working hard to display quality student work around the school. *Behaviour Walls* are visible in every classroom which clearly articulate the processes for managing appropriate and inappropriate behaviour and remind students of the expectations for learning and behaviour.

#### Affirmations:

- There is a strong sense of wellbeing at the school among staff members and students. Students speak fondly of a caring school and caring teachers.
- The school positively recognises appropriate behaviours and achievement through the use of *Class Dojo* for classroom behaviours and *Gotchas Awards* for playground behaviours.
- Teachers have developed innovative and creative ways to provide immediate feedback to the students with their own personal approach to rewarding positive behaviour which compliment the school wide reward system.
- The SWPBS Committee regularly reviews data associated with OneSchool referrals and uses the data to inform lessons with students.
- Effective strategies have been implemented to improve attendance rates.
- The school has strong processes to work with families and students who present, occasionally, with more complex behavioural and learning needs.
- The school has implemented a pre-engagement program: *Lift and Lift Off* to engage parents and prepare students for the commencement at school in the Preparatory year program.
- The Junior Secondary Action plan includes opportunities for the successful transition of Years 6 and 7 students into secondary school. These include reciprocal visits of teaching staff, *Information Sessions* and *Transition Days*.

#### Recommendations:

- Continue to explore options for recording positive behaviours in OneSchool.
- Consider developing school wide procedures for the delivery of the *Class Dojo* program to ensure consistency across all classrooms.
- Review the school's behaviour matrix to ensure alignment with the school's values and expectations for student learning and behaviour.
- Continue to monitor the effectiveness of the behaviour process systematically across the school to ensure its effectiveness in enhancing a safe, supportive and disciplined learning environment that focuses on student engagement and the development of a culture that enhances learning.
- Continue to build classroom teachers' data literacy to collect, analyse, interpret and act on student data through OneSchool Dashboard Audits, in order to frequently and independently support students in terms of their attendance, behaviour and learning.