

Great Results Guarantee

**Under this agreement for 2014
Dalby State School will receive**

\$122,565.00

This funding will be used to

- *Improve outcomes in the areas of reading, writing or numeracy, with reading as the first priority.*
- *Increase the percentage of Year 3 students meeting NMS in reading from 94.5% to 96% by 2014.*
- *Increase the percentage of Year 3 students in the U2B in reading from 33.9% to 35% by 2015.*
- *Develop a learning plan for every student at risk of not achieving NMS in literacy and/or numeracy.*
- *Improve teacher capabilities, including pedagogical practice and data analysis, through professional development and focused feedback, so as to achieve improved student outcomes.*
- *Continue to develop and establish further early years' networks with local child care providers and kindergartens in order to improve readiness and the oral language skills of students upon entry to prep, through Dalby State School's playgroup (LIFT) and school transition program (LIFT OFF).*

Our strategy will be to

- *Review student data on a short cycle basis to inform and adjust curriculum, resources and pedagogy decisions.*
- *Build teacher capability in explicit teaching and differentiation through coaching, feedback, classroom observations and targeted professional development.*
- *Engage parents and community in meaningful relationships, resulting in mutual and shared commitments by all key stakeholders.*

Our school will improve student outcomes by

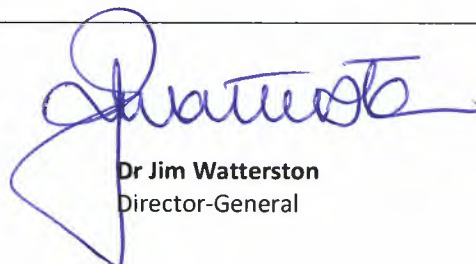
• Employing a Reading Coach to support teachers in the classroom by focusing on the components of reading – oral language, phonological awareness, text features, grammar and punctuation, fluency, vocabulary and comprehension.	\$23,000
• Transitioning the role of 'Head of Special Education Services' to 'Head of Inclusive Education' with the focus on supporting all students at Dalby SS by assisting teachers in developing and continuously monitoring/adapting individual learning plans for students.	\$11,000
• Releasing teachers to implement Early Start Screener material to establish base line data and to develop individual learning plans from this data.	\$2,500
• Releasing teachers once a semester to have data conversations and collegial planning of literacy and numeracy lessons.	\$10,000
• Building capacity of the leadership team regarding action planning and managing	\$5,765

Great Results Guarantee

data to improve student results in literacy and numeracy in year 3,5 & 7	
<ul style="list-style-type: none"> Implementing administration processes to support Principal and Deputy in mentoring and coaching processes to support year 3, 5 & 7 teachers 	\$5,000
<ul style="list-style-type: none"> Undertaking parent and community education sessions around the importance of attendance, home reading and numeracy, leading to the development of a mutual agreement between the school and community. 	\$5,000
<ul style="list-style-type: none"> Procuring ICT and/or programs that enhance literacy and numeracy development for students in Prep to Year 3. 	\$4,500
<ul style="list-style-type: none"> Working with the cluster, the Pedagogy Coach and Regional Curriculum team to build staff capacity on data analysis and identify differentiation strategies that could be implemented to cater for students' needs. 	\$5,000
<ul style="list-style-type: none"> Creating a learning community that would provide extensive and ongoing professional learning for teachers while focusing on the three pillars – explicit instruction, coaching and feedback, and the purposeful use of data to improve literacy and numeracy outcomes from Prep – Year 7 	\$10,000
<ul style="list-style-type: none"> Purchasing current assessment tools such as the latest PAT Maths which aligns with the Australian Curriculum, PM Benchmarking Kits, Magic 100 and support materials for Magic 100 as well as classroom teaching resources to support literacy and numeracy. 	\$15,000
<ul style="list-style-type: none"> Implementing targeted intervention, following diagnostic testing by support teacher/aide working collaboratively with Speech Therapist. e.g. BACT 	\$15,800
<ul style="list-style-type: none"> Continuing the work already implemented in the establishment of an early learning centre which delivers a playgroup (LIFT) and a prep transition program (LIFT OFF), thereby establishing a family and community-building program around early childhood. 	Step Up funded
<ul style="list-style-type: none"> Developing a “cycle of review” which provides opportunities to collect, analyse and share data (e.g. the trial implementation of a Pre/Post Mathematics testing regime focused on short cycle data and using evidence to inform pedagogy and assess the success of teaching episodes). 	\$5,000
<ul style="list-style-type: none"> Implementing collegial coaching PD to build teacher capacity to coach one another, as well as utilising coaches already at Dalby SS and members of administration. 	\$5,000
<ul style="list-style-type: none"> Creating a culture of intent to improve, whereby all teachers demonstrate accountability and ownership of every student's learning. Develop and refine Dalby SS Charter of Expectations and Pedagogical Framework as drivers of this agenda 	Nil



Mona Anau
Principal
Dalby State School



Dr Jim Watterston
Director-General