Snapshot report

Under the Investing for Success Agreement for 2016

Dalby State School received $239,120


Our school initiatives are showing substantial progress toward our targets

After reviewing our 2016 Investing for Success agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximizing the benefits of this funding for our students, and adjust our initiatives as needed to ensure every student succeeds.

Initiatives implemented include:

- Increase teacher’s repertoire of effective strategies for teaching reading, specifically in comprehension.
- Develop collaborative data inquiry processes to build teacher’s ability to interpret data, identify and scale up effective teaching practices and differentiate effectively in the classroom. Enable teachers to effectively triangulate data and focus on A-E and NAPLAN data.
- Embed the culture, climate, processes and protocols of classroom observation and feedback to support Professional development and reflective practice/action learning, enhancing coaching and mentoring programs from Prep – Year 6.
- Prepare Upper 2 band students to excel in literacy and numeracy.
- Monitoring attendance, behaviour, and enrolment data at a Strategic level, every day, to ensure NMS targets are achieved.
- Create Professional Learning Communities across cohorts and phases to improve attendance, behaviour and reading from Prep – Year 6.
- Provide education for parents of pre-Prep to Year 6, to support the development of oral language and early literacy and numeracy skills at home.
- Develop a network of local early childhood centres and kindergartens to enhance knowledge of on-entry to Prep expectations and to assist in a smooth transition of children into Prep and Year 1.
- Better prepare and support teachers and teacher aides to consolidate student learning in numeracy and literacy (including oral language and metalinguistic).
• Create opportunities for students in the middle phase of learning to access our ICT/STEM program.