

Investing for Success

Under this agreement for 2018
Dalby State School will receive

\$278,887*

This funding will be used to

- Increase the percentage of students at or above the NAPLAN National Minimum Standard from 96% in 2017 in Year 3 reading to 97% in 2018.
- Increase the percentage of students at or above the NAPLAN National Minimum Standard from 95% in 2017 in Year 5 reading to 96% in 2018.
- Increase the percentage of students receiving a "C" standard or above in English from 74% in 2017 to 78% in 2018
- Increase the percentage of Year 3 students in the U2B in reading from 31% to 34%.
- Increase the percentage of Year 5 students in the U2B in reading from 23% to 26%.
- Increase the percentage of Year 3 students in the U2B in Numeracy from 19% to 25%.
- Increase the percentage of Year 5 students in the U2B in Numeracy from 10% to 25%.
- Improve teacher capabilities, including Pedagogical practice, data analysis, through professional development and focused feedback to achieve improved student outcomes.
- Increase the percentage of Prep students able to read and comprehend short, predictable texts and compose and record short, meaningful sentences from 64% to 75%.

Our initiatives include

- Develop collaborative data inquiry processes to build teacher capability to interpret data by using OneSchool to differentiate their planning and teaching of literacy. This will enable teachers to effectively triangulate data and focus on NMS, U2B data and the use of Early Start, PAT R & M, PM and Semester reports [A-E] to improve results.
- Increase teacher skills in analysing PAT-R data to improve student comprehension skills.
- Embed the culture, climate, processes and protocols of classroom observation and feedback to support professional development in literacy and numeracy, to enhance coaching and mentoring programs from Prep – Year 6 supported by instructional coaches.
- Provide education for parents of pre-Prep to Year 6, to support the development of oral language (phonological and phonemic awareness at home) as well as the importance of attendance.
- Prepare and support teachers and teacher aides to consolidate student learning in the implementation of "Read it Again" in early phase of learning, supported by speech language pathologist and external experts.
- Provide targeted and scaffolded Explicit Instructions to ensure highly effective teaching of essential English and Mathematical concepts evident in Australian Curriculum.
- Support and engage teachers and teacher aides to assess all students in P – 6 on the literacy continuum and be able to implement strategies to enhance student literacy outcomes.
- Provide intensive support for targeted students demonstrating high levels of achievement in literacy and numeracy through IMPACT, coding, robotics and OptiMinds.
- Strengthen our Positive Behaviour Program and "every day attendance" through the purchase of resources and materials to ensure a safe, motivating and inviting environment.
- Develop a formal network of local early childhood centres and kindergartens to enhance knowledge of on-entry to Prep expectations and to assist in a smooth transition of children into Prep and Year 1 and strengthen Dalby SS transition program.
- Creation of an ICT coach to enhance the teaching of literacy and numeracy. Enhance middle management ability to become instructional coaches to support teachers in the classroom in literacy and numeracy.

** Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.*



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Our school will improve student outcomes by

<ul style="list-style-type: none"> Employing a speech language pathologist (0.5 FTE) to develop structured oral language programs for Prep – Year 1. SLP to train teachers, teach parents to support student progress in literacy. 	53 000.00
<ul style="list-style-type: none"> Developing, resourcing and implementing a professional development program to support teachers in data gathering, collation and analysis during planning days (PAT R & M, PM, A-E, NAPLAN Data and Literacy Continuum). 	20 000.00
<ul style="list-style-type: none"> Developing a shared understanding of 'data literacy' and supporting teachers and Cohort Coordinators and Strategic Leaders to effectively use data to inform a focused teaching approach 	10 000.00
<ul style="list-style-type: none"> Undertaking parent and community education sessions on the importance of attendance and home reading (phonological and phonemic awareness) and numeracy, leading to the development of a mutual agreed upon approach between the school and community. 	7 000.00
<ul style="list-style-type: none"> Providing intensive support for students demonstrating high levels of achievement in literacy and numeracy through IMPACT, coding, robotics and OptiMinds. 	28 000.00
<ul style="list-style-type: none"> Creating and implementing instructional coaches (Tech Ambassador, Master Teacher, Strategic Team and Cohort Coordinators) to enhance learning and engagement in literacy and numeracy. 	20 000.00
<ul style="list-style-type: none"> Continuing with the work already implemented in the establishment of an Early Learning Centre which delivers playgroup (LIFT) and Prep transition program (LIFT OFF), as well as establishing a strong relationship with other early learning providers. 	5 887.00
<ul style="list-style-type: none"> Creating an ICT coach to support teachers in the digital and technology curriculum aligning to the focus of enhancing Visual Literacy as well as increasing teacher use of effective strategies for teaching text processing and comprehension across Key Learning Areas. 	50 000.00
<ul style="list-style-type: none"> Upskilling teachers in the use of OneSchool, Onenote and Learning Place so that all teachers utilise EQ platforms to enhance the teaching of Literacy and Numeracy. 	10 000.00
<ul style="list-style-type: none"> Purchasing resources to sustain the implementation of Positive Behaviour for Learning and encouraging "every day attendance" at Dalby State School 	10 000.00
<ul style="list-style-type: none"> Continuing administration support to enhance strategic direction supporting all students in Literacy and Numeracy by providing targeted Professional Development and coaching to deepen teacher understanding of the Australian Curriculum including mathematics learning areas and provide targeted and scaffolded instruction to secure highly effective first teaching of essential mathematical concepts and skills in classrooms 	25 000.00
<ul style="list-style-type: none"> Supporting and providing teachers the opportunity to participate in classroom observation, feedback, mentoring and coaching to support and enhance literacy and numeracy outcomes at Dalby State School. 	40 000.00



Mona Anau
Principal
Dalby State School



Todd Summerville
Chairperson
Dalby State School Council

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